

**2021-2022 APR 2-pager + Infographic
SUMMARY**

VISION: All children will learn, grow and develop to realize their full potential.

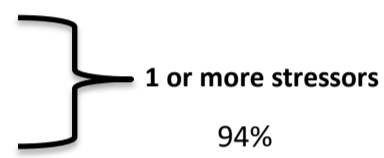
Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from **95** Affiliate Performance Report submitted in: **IL**

The typical reporting period is July 1, 2021 to June 30, 2022

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<ul style="list-style-type: none"> ◇ Children Served: 8,726 ◇ Families Served: 7,436 ◇ Child Ethnicity <ul style="list-style-type: none"> ◆ Hispanic or Latino 37.3% ◆ Non-Hispanic/Latino 61.8% ◆ Not Answered 0.9% ◇ Child Race <ul style="list-style-type: none"> ◆ American Indian/Alaskan Native 0.6% ◆ Asian 2.8% ◆ Black or African American 28.2% ◆ Native Hawaiian/Other Pacific Islander 1.6% ◆ White 49.6% ◆ Multi-racial 11.2% ◆ Other 2.6% ◆ Not Answered 3.4% ◇ Families enrolled prenatally: 22% ◇ Ages of children served at time of enrollment (Excludes prenatal) <ul style="list-style-type: none"> ◆ 0-11 months 55% ◆ 1 year old 23% ◆ 2 years old 18% ◆ 3 years old 2% ◆ 4 years old 0% ◆ 5 years old 0% 	<ul style="list-style-type: none"> ◇ Family Stressors: <ul style="list-style-type: none"> ◆ Young parents 1,544 21% ◆ High school diploma or equivalent not attained 2,010 27% ◆ Low income 6,079 82% ◆ Child with disability/chronic health condition 855 11% ◆ Recent immigrant or refugee family 722 10% ◆ Very low birth weight baby and preterm birth 435 6% ◆ Parent with mental health issues 1,443 19% ◆ Parent with disability/chronic health condition 684 9% ◇ Percentage of families who had: <ul style="list-style-type: none"> ◆ Zero family stressors 6% ◆ One family stressor 26% ◆ Two family stressors 30% ◆ Three family stressors 18% ◆ Four or more family stressors 20% ◇ Families who speak regularly speak Spanish in the home: 2,285 ◇ Ages of children served at end of program year (Excludes prenatal) <ul style="list-style-type: none"> ◆ 0-11 months 23% ◆ 1 year old 27% ◆ 2 years old 31% ◆ 3 years old 17% ◆ 4 years old 1% ◆ 5 years old 1%
---	---



PROGRAM SERVICES AND IMPACT		PROGRAM CHARACTERISTICS	
<ul style="list-style-type: none"> ◇ Personal Visits <ul style="list-style-type: none"> Total number of completed personal visits: 99,282 On-Ground Personal Visits 56,868 Virtual Personal Visits 34,707 Virtual/On-Ground Unknown 7,707 ◇ Child Screenings and Referrals <ul style="list-style-type: none"> ◆ Initial health reviews conducted: 3,122 85% ◆ Initial developmental screenings conducted: 3,171 86% ◆ Annual health reviews conducted: 3,582 83% ◆ Annual developmental screenings conducted: 3,817 88% ◆ Referred for further assessment based on developmental screening or health review: 899 ◆ Received follow-up services during this program year: 501 ◇ Number of potential delays/concerns identified: <ul style="list-style-type: none"> Developmental 1,802 Social-emotional/mental health 512 Hearing 309 Vision 582 Physical health 213 ◇ Group Connections <ul style="list-style-type: none"> Number of Group Connections held: 2,570 On-Ground Group Connections 1,435 Virtual Group Connections 970 Virtual/On-Ground Unknown 165 Families attending at least one Group Connection: 3,739 	<ul style="list-style-type: none"> ◇ Number of Parent Educator(s) at end of program year <ul style="list-style-type: none"> Full-time 462 Part-time 38 Total 500 ◇ 31% speak fluent Spanish ◇ Type of Organization that Houses Affiliates <ul style="list-style-type: none"> School System 49% Social Service Nonprofit 33% Mental/Behavioral Health Organization 2% Family/Parenting/Youth Resource Center 0% Health Department 3% Hospital, Clinic, or Medical Facility 0% Dept. of Social Services/Child Welfare 0% Community Action Agency 0% 66% Offer additional early childhood <ul style="list-style-type: none"> 20 Early Head Start 15 Healthy Families America 0 Nurse Family Partnership 6 Early Intervention 0 SafeCare 13 Other 	<ul style="list-style-type: none"> ◇ Education level of Parent Educators <ul style="list-style-type: none"> Masters or Beyond 16% Bachelors 61% Associates 12% Some College 6% High School/GED 5% 17 Head Start 41 Center-based 4 Family Literacy 1 HIPPPY 0 Child First 	

* Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

2021-2022 APR 2-pager + Infographic
ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 95 Affiliate Performance Reports Submitted in IL

The typical reporting period is July 1, 2021 to June 30, 2022

ADDITIONAL FAMILY STRESSORS			FAMILY CENTERED ASSESSMENT & GOAL-SETTING		
◆ Substance use disorder	471	6%	◇ Family-centered Assessment		
◆ Foster care or other temporary caregiver	281	4%	◆ Initial family-centered assessments (in 120 days enrollment)		2,541
◆ Housing instability	1,017	14%	◆ Total completed family-centered assessments		5,889
◆ Parent incarcerated	318	4%	◇ Goal-Setting		
◆ Death in the immediate family	406	5%	◆ Families with at least 1 documented goal:		6,709
◆ Intimate partner violence	631	8%	◆ Families that met at least 1 goal:	4,101	61%
◆ Child abuse or neglect	499	7%	◇ Resource Network		
◆ Recent military deployment	49	1%	◆ Families linked to at least one community resource during the program year:		6,567
◆ Children who are uninsured	231	3%			

PERSONAL VISITS	ADVISORY COMMITTEE AND STAFF MEETINGS
◇ Visit Frequency	
◆ Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement:	79%
◆ Percent of families with 1 or fewer high needs characteristics receiving at least 75% of once monthly requirement:	93%
	◆ Number of Advisory Committee meetings: 275
	◆ Number of staff meetings: 2,304
	◆ Average length of staff meeting (in hours): 2.11

LENGTH OF TIME ENROLLED			COMMUNITIES SERVED	
	<i>For those who exited</i>	<i>For those still enrolled</i>		
◆ 90 days or less	14%	13%	◆ Rural (Population less than 2,500)	37%
◆ 91 days to 6 months	14%	15%	◆ Tribal Rural	0%
◆ 7 to 12 months	15%	23%	◆ Small Town (Population between 2,500 and 25,000)	45%
◆ 13-18 months	11%	12%	◆ Suburban (Identifiable community part of an urban area)	36%
◆ 19 to 24 months	12%	11%	◆ Urban (Densely settled containing at least 50,000)	27%
◆ More than 2 years	33%	26%	◆ Tribal Urban	0%
			◆ Major City (500,000 or more)	19%
			(NOTE: duplicate counts)	

EXITING FAMILIES	WAITLIST AND ATTRITION	
◆ Total number of families who exited this program year	2,431	
◇ Reasons for Exit		◆ Number of families waiting for services: 292
◆ The enrolled child(ren) aged out (or graduated)	1,099	45%
◆ The child and/or family transitioned to another early childhood or family support program (without aging out or graduating)	66	3%
◆ The child and/or family moved out of the service area	264	11%
◆ The family regularly missed scheduled personal visits	165	7%
◆ The family could not be located	278	11%
◆ The family no longer wants to receive services	260	11%
◆ The family left the program for other reasons	130	5%
◆ The family left the program for unknown reasons	173	7%
		◆ Family attrition rate (includes families who moved out of service area) ¹ : 17%
		◆ Family attrition rate (excludes families who moved out of service area) ¹ : 14%

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.

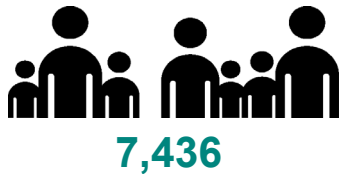
2021-2022 AFFILIATE PERFORMANCE REPORT



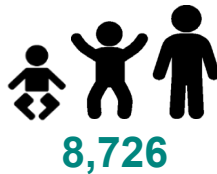
Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 95 affiliates in IL.

Population Reach

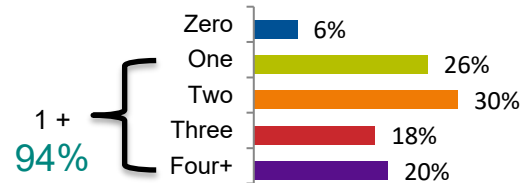
Families Served



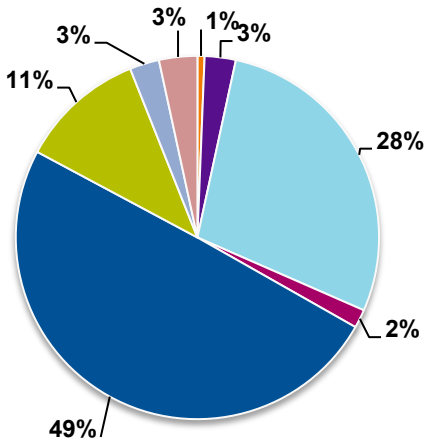
Children Served



Families with Stressors (%)



Race

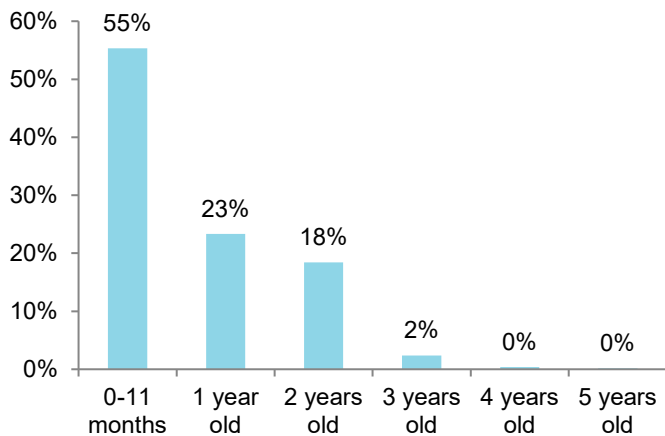


- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian/Other Pacific Islander
- White
- Multi-racial
- Other
- Not Answered

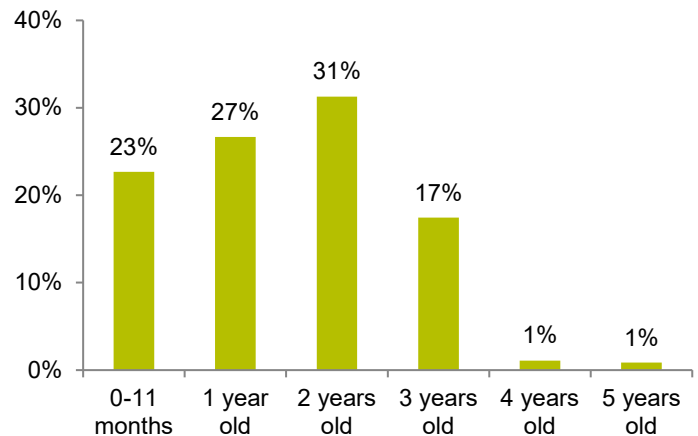
Ethnicity

37.3% Hispanic or Latino
61.8% Non-Hispanic/Non-Latino
0.91% Not Answered

Child Age at Enrollment



Child Age at End of Program Year



● 22.2% Enrolled Prenatally

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

Program Services and Impact

Personal Visits

99,282



Group Connections

Average # of group connections per affiliate = 27

3739 enrolled families attended

Immunizations



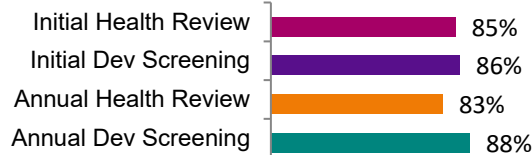
78%

of 19-35 month olds reported up-to-date

Goals Documented



Developmental Screenings and Health Reviews



3,418 Potential delays/concerns identified

Resource Connections



899 referred this program year for further assessment based on screening/review

501 received follow-up services this program year

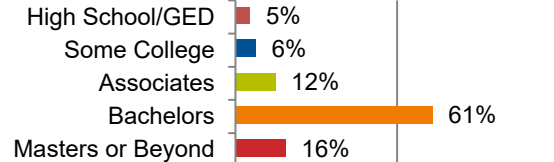
Developmental 1,802
Social-emotional 512
Hearing 309
Vision 582
Physical Health 213

Parent Educators

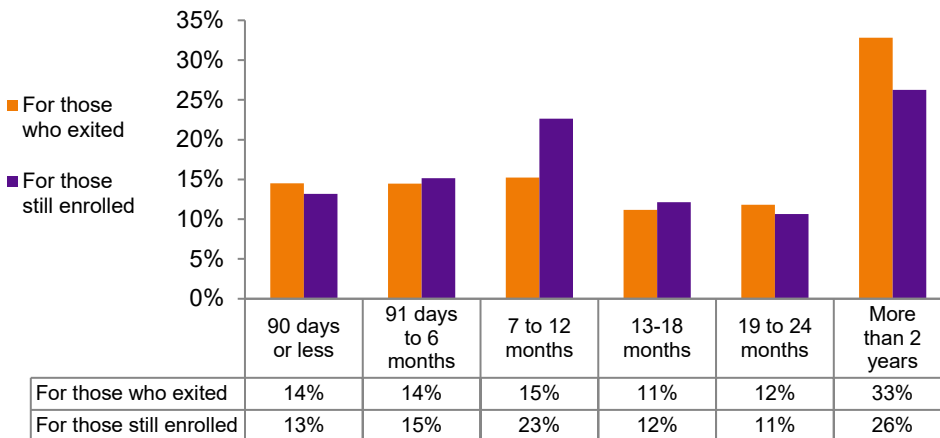


Total 500
Full-Time 462
Part-time 38

Parent Educator Level of Education



Length of Time Enrolled in Program



Waitlist and Family Retention

83% Family Retention Rate

86% Family Retention Rate (excluding families who moved out of service area)

292 Families on waitlist

NOTE: Retention rates are based on one year of data.

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.